

<b>Big Question:</b> what jobs do people do?	<b>Unit #5 lesson 4.1</b>	<b>Week #</b>
<b>Resources:</b> <ul style="list-style-type: none"> <li>➤ <b>Booklet -Page</b> 10,11,12,29,30,34</li> <li>➤ <b>Show and Tell (SB)-Page</b> 81</li> <li>➤ <b>Audio track</b> 2.19</li> <li>➤ <b>Handwriting Booklet-</b> Page 4</li> </ul>	<b>Year :KG2</b>	
<b>Lesson title:</b> Cal's Cat	<b>Lesson duration: 90 min</b>	
<b>Objectives:</b> <b>By the end of the lesson, kids will be able to:</b>	<ul style="list-style-type: none"> <li>• Recall vocabulary words about jobs, uniform and places with visual clues</li> <li>• Read and decode common high frequency words by sight</li> <li>• Role play new structure; <i>Is he a doctor? Yes, he is/No, he isn't.</i></li> </ul>	
<b>In class Preparation checklist</b> <ul style="list-style-type: none"> <li>➤ <b>Flash-cards</b> police officer, baker, nurse, vet , farmer ,taxi driver , doctor , fire fighter</li> <li>➤ PPT</li> <li>➤ Fifi Puppet</li> <li>➤ Unit Poster</li> </ul>	<b>Online Preparation checklist:</b>	
<b>Period 1</b>		
<b>Warm up:</b> <ul style="list-style-type: none"> <li>➤ Hello routine-Page 15-Show and Tell</li> <li>➤ Days of the week routine</li> </ul>	<b>Organization &amp; Time</b> 10 min individual work	<b>Resources</b>
<b>Lead in:</b>  Talk about the picture and use Fifi the puppet to introduce the topic. <ul style="list-style-type: none"> <li>➤ Using Fifi puppet teacher reminds the kids of known words, e.g. doctor, nurse, engineer, vet</li> <li>➤ Teacher asks "what do you want to be in the future?"</li> </ul>		<ul style="list-style-type: none"> <li>➤ <b>Flash-cards</b>-police officer, baker, nurse, vet , farmer ,taxi driver , doctor , fire fighter</li> </ul>
Teacher help kids to find page 81 in Show and Tell (SB) <ul style="list-style-type: none"> <li>• Teacher reviews the jobs using the kids' picture cards.</li> <li>• Teacher says a job and the kids to hold up the</li> </ul>		<b>Show and Tell (SB)-Page 81</b> <ul style="list-style-type: none"> <li>➤ <b>Picture Cards</b>- police officer, baker, nurse, vet , farmer ,taxi driver , doctor , fire fighter</li> </ul>

<ul style="list-style-type: none"> <li>matching Picture Card.</li> <li>Teacher sticks the flashcards on the board and distribute the word cards.</li> <li>Kids stick the word cards next to the matching flashcard.</li> <li>Teacher writes up a job word on the board and encourages the kids to sound it out.</li> <li>When the kids know the word, they should hold up their corresponding Picture card.</li> </ul>		
<p><b>Sing and do-audio track 2.19</b></p> <ul style="list-style-type: none"> <li>Teacher plays the song through once.</li> <li>Teacher tells the kids to look at the pictures of Benny and Prickly doing the actions for the song.</li> <li>Teacher reads the captions below each picture aloud and encourages the kids to sound out the words with the teacher.</li> <li>Teacher demonstrates and practices the actions for the first verse.</li> <li>Teacher creates actions for the rest of the song.</li> <li>Teacher plays the song again for the kids to sing and act it out.</li> <li>Teacher divides the class into two groups .One group sings the first two lines and the other sings the final line in each verse.</li> <li>Teacher then swaps roles and sing the song again.</li> </ul>	<b>whole class</b> <b>20 min</b>	<b>Audio track-2.19</b>

<b>Listen again and color.</b>	<b>whole class</b> <b>15 min</b>	<b>Audio track-2.19</b>
<ul style="list-style-type: none"> <li>• Teacher asks the kids to look at the black and white pictures on the right of the page.</li> <li>• Teacher asks the kids to listen again to the song and color the uniforms the correct colors for the jobs.</li> <li>• Teacher plays the song again.</li> </ul>		
<b>Teacher helps kids to find page 10 in the booklet</b>	whole class 10 min  individual 10 min	<b>Booklet page 10</b>
<b>Look ,write or say</b>	10 min groups	<b>Booklet-Page 11</b>



and cap. car , can ,camel ,)		
Teacher helps kids to find Page <b>30</b> in the booklet <ul style="list-style-type: none"> <li>• Listen to the sound /c/ song</li> </ul> <b>&gt;Look, listen and repeat</b> <ul style="list-style-type: none"> <li>• Teacher asks the kids to look at the pictures in the booklet.</li> <li>• Teacher says the words that start with sound/c/</li> <li>• Teacher explains that they she has different sounds and that the kids circle all sound/ c/</li> <li>• Teacher elicits the answer and sticks each flashcard under the correct letter on the board.</li> <li>• Kids listen and repeat.</li> </ul>	Individual 10 min	<b>Booklet-Page 30</b>  <a href="https://www.youtube.com/watch?v=1dhzPuT6jm0">https://www.youtube.com/watch?v=1dhzPuT6jm0</a>
Then the teacher plays a video to help the kids to trace the letter "c" asks the kids to go to the <b>handwriting booklet-page 4</b>		<b>Trace letter 'c' video:</b>  <a href="https://www.youtube.com/watch?v=xpM6EcggWcM&amp;t=10s">https://www.youtube.com/watch?v=xpM6EcggWcM&amp;t=10s</a>  <b>Handwriting Booklet-Page 4</b>
<b>Activity :Sorting</b>  <b>Instructions :</b> <ul style="list-style-type: none"> <li>• Teacher then explains that they are going to work in groups of 5.</li> <li>• Ask the students to sort flash cards that start with sound/c/.</li> <li>• Then the teacher tells the kids that they are going to read story about sound/c/"Cal's Cat" in the booklet-page 34.</li> <li>• Teacher pauses at each /c/ sound and asks the kids to repeat several times.</li> <li>• Teacher moves around and helps the kids who need help.</li> <li>• Then the teacher asks the kids to choose a representative from each group to say the answer.</li> <li>• Teacher gives feedback for the kids' answers</li> </ul>	group work  25 min	<b>Flash cards with</b> different sound words  <b>Booklet-Page 34</b>  <b>Sound/c/ story</b>  <b>Cal's Cat</b>

<p><b>Teacher displays the high frequency word:</b> now To the kids for this week. The kids repeat several times.</p>		
<p><b>Review</b>  <b>Assessment of learning</b>  <b>What do you want to be in the future?</b>  <b>1)high :</b>I want to be a doctor  <b>2)middle :</b>vet and nurse  <b>3 )low :</b> firefighter  <b>Goodbye routine.</b>  <b>Reflection :</b>  <b>Ongoing ---- Revisit ----</b>  <b>Done ---</b>  <b>Homework:</b>  <b>Booklet-Page 31,32,33</b></p>	10 m individual	